



[REDACTED] UNIFIED SCHOOL DISTRICT
Student Services

[REDACTED]
[REDACTED] • FAX [REDACTED]

**NOTICE OF PARENT/STUDENT RIGHTS
IN IDENTIFICATION, EVALUATION, AND PLACEMENT UNDER
SECTION 504 OF THE REHABILITATION ACT OF 1973**

The following is a description of the rights granted by federal law, Section 504 of the Rehabilitation Act of 1973, to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child as well as to inform you of your rights if you disagree with any of these decisions. You have the right to:

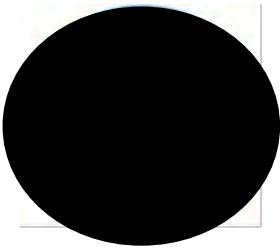
1. Have your child take part and benefit from public education programs without discrimination because of his or her disability;
2. Have the school district advise you of your rights under federal law;
3. Receive notice regarding identification, evaluation, placement, or change of placement of your child;
4. Have your child receive a free appropriate public education.
5. Have your child educated in facilities and receive services comparable to those provided to non-handicapped students;
6. Have evaluation, educational and placement decisions made based upon a variety of information sources and by persons who know the student, the evaluation data, and placement options;
7. Have periodic reevaluations and an evaluation prior to any significant change in program or service modifications, including placement.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district;
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement;
10. A response from the school district to reasonable requests for explanations and interpretations of your child's records;
11. Request mediation or an impartial due-process hearing related to decisions or actions regarding your child's identification, evaluation, educational program, or placement (you and the student may take part in the hearing and have an attorney represent you; hearing requests must be made to Educational Services)
12. File a formal grievance with the [REDACTED]

The division in this district, which is responsible for assuring that the district complies with Section 504, is:

[REDACTED]
[REDACTED] Educational Services
[REDACTED]
[REDACTED]
[REDACTED]

Parent Signature: [REDACTED]

Date: Oct 4, 2022



ACCOMMODATION PLAN (FORM B)
SECTION 504 OF THE REHABILITATION ACT OF 1973
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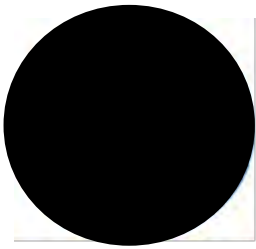
Name of Student _____ Birthdate _____ Age 16 Sex M
 Student's ID# _____ Grade or Subject 10
 School _____ High School Teacher/Counselor _____
 Section 504 Coordinator _____ Phone # _____
 Date of Parent Conference 8/31/22 Annual Review Date for 504 Plan Fall 2023
 Educational Concern Nephrotic Syndrome

Section 504 Disability: Mental or Physical impairment
Major Life Activity:

1. Major Life Activity which is substantially limited by the impairment:
- Caring for Self Hearing Walking Seeing Thinking Concentrating
 - Breathing Speaking Working Learning Reading Eating
 - Operation of major bodily functions Performing manual tasks Sleeping
 - Standing Communicating Other (describe)

Section 504 Accommodations in Regular Educational Programs:

<u>Date of Service</u>	<u>Accommodations</u>	<u>Location</u>	<u>Responsible Parties</u>
• 08/31/2022	See Health Care Plan	School	Nurse/Teachers
• 08/31/2022	extra time on tests, 1.5x , as needed and with prior arrangement with teacher	classroom	student/teacher
• 08/31/2022	preferential seating	classroom	student/teacher



ACCOMMODATION PLAN (FORM B)
SECTION 504 OF THE REHABILITATION ACT OF 1973
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Name of Student [REDACTED] Student ID# [REDACTED]

Section 504 Accommodations in Regular Educational Programs: (Continued)

<u>Date of Service</u>	<u>Accommodations</u>	<u>Location</u>	<u>Responsible Parties</u>
• 08/31/2022	short breaks, as needed	classroom	student/parent
• 08/31/2022	access to teacher notes, not in lieu of own notes	classroom	student/teacher
• 08/31/2022	1.5x on assignment, as related to absences due to nephrotic syndrom symptoms. Student to discuss with teacher.	classroom	student/teacher
•			

- Medication administration pursuant to IHCP.
- Parent has received due process rights on the back of this form
- See Summary of Accommodations Page
- By checking this box, you acknowledge that a signed copy by the parent is on record at the site.

Names & Signatures of the Section 504 Team:

[REDACTED]
 Print Name/ 504 Coordinator Signature

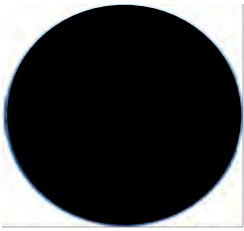
[REDACTED]
 Print Name/ Parent Signature

 Print Name/ Teacher Signature

 Print Name/ Teacher Signature

[REDACTED]
 Other

 Other



[REDACTED] UNIFIED SCHOOL DISTRICT

[REDACTED]

Educational Services

[REDACTED] • FAX [REDACTED]

**ACCOMMODATION PLAN (FORM B)
SECTION 504 OF THE REHABILITATION ACT OF 1973**

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Name of Student [REDACTED] _____

Student ID# [REDACTED] _____

Summary of Accommodations

████████ Confidential Classroom Health Care Plan 2022-23

Updated 9/1/22

Diagnosis: Nephrotic Syndrome

Name: ██████████

Parent: ██████████

Emergency/Cell: ██████████

School Nurse: ██████████

Allergies: No known drug allergies; avoids dairy and gluten

Treatment Regimen:

- Rituximab infusions: Two day-long infusions every five months at UCSF. **Will likely feel extremely fatigued and foggy for several days after the infusion and can have severe and prolonged headaches. Other serious and unpredictable side effects may occur.**
- Prednisone: Used at the time of his infusions and at times during the ongoing management of his nephrotic syndrome. **Side effects may include difficulty concentrating, extreme mood swings, anger/irritability/ringing in ears, difficulty sleeping.**
- Cell Cept- Immunosuppressant used in transplant/cancer treatments
- Lansoprazole- antacid for treatment of ulcers
- Ranitidine- second antacid for treatment of ulcers

Nephrotic Syndrome: A kidney disorder that causes your body to pass too much protein in your urine.

This is a serious and rare autoimmune disease in which the body attacks the kidneys and stops them from working. There is no known cause or cure. Treatments are serious and consist of transplant or chemotherapy medications. ██████ began Rituximab in August which is an IV infusion aimed at treating autoimmune diseases and certain types of cancers. Please see potential side effects above. Nephrotic Syndrome is usually caused by damage to the clusters of small blood vessels in your kidneys that filter waste and excess water from the blood. The condition can cause swelling-especially to feet and ankles, weight gain from fluid retention, fatigue, decreased appetite, and increase risk for other health problems. During a relapse, ██████ kidneys stop working, causing the outlined symptoms, as well as generalized “brain fog.” All of the symptoms that ██████ experiences are significant and affect his ability to access his education.

Accommodations: Follow ██████ 504 Academic Accommodations Plan. Work with ██████ to support him during relapses.

- Preferred Seating. May wipe down desk as necessary
- Unrestricted bathroom privileges
- May drink from water bottle as necessary
- May rest in health office as needed
- ██████ will do ██████ best to avoid others who are ill, and will notify ██████ teacher if he needs to change his seating.
- ██████ will notify ██████ athletic coach if ██████ needs periods of rest or is unable to complete a strenuous activity.