

Ph: [REDACTED] Fax: [REDACTED]

**504 Information****Student:****School:****Current Date:**

2023-08-14

**Initial Entry Date:**

2022-05-20

**Next Review Date:**

2024-08-14

**Exit Date:****Type of Meeting:**504: Both Health and Academic/Social-  
Emotional**Purpose of Meeting:**

Annual Review

**Triennial Review Date:****Student District ID:****Parent/Guardian:****Grade Field:**

1st

**Student Date of Birth:****Student Age:**

6

**Gender:**

F

**Street Address:****City:****Zip:****Student has been previously assessed for Special Education:**

No

**If Yes, please provide details:****504 Determination****Describe the nature of the concern (including any medication being taken):**

Daigned with Nephrotic Syndrome in September 2021. Medications: Rituxan (Rituximab) infusions. Daily urine checks for protein.

**Describe the basis for the determination of disability:**

Symptoms: Protein levels in urine, 3 positive results= relapse, Swelling.

**Describe how the disability affects a major life activity:**

Unpredictable absences and scheduled doctor appointments. Medication are changeable. Some medications can change health and mood. Swelling.

The team reviewed and carefully considered data, gathered from a variety of sources including the referral document as well as grade reports, tests, teacher/administrator input, and any SST or COST team notes to determine eligibility.

**Based upon the evaluation of data gathered, the Setion 504 committee determined the following:**

Student does not meet eligibility under Section 504 of the Rehabilitation Act of 1973

- Student does meet the classification as a qualified handicapped individual under Section 504 of the Rehabilitation Act of 1973 and therefore the school has agreed to support the following accommodations and responsibilities:
- The student remains eligible under Section 504 of the Rehabilitation Act of 1973.
- The student is no longer eligible for Section 504 and is exited from the program.

## Accommodations

**Accommodation #1:**

**Notes on Accommodation #1:**

**Accommodation #2:**

**Notes on Accommodation #2:**

**Accommodation #3:**

**Notes on Accommodation #3:**

**Accommodation #4:**

Allow bathroom privileges as needed. Allow to eat/drink in class if relapse. Share critical information with other grade level teachers and substitutes. Communicate to classroom families at Back to School Night the importance of adhering to illness policy and importance of hand-washing hygiene. Seat away from students exhibiting symptoms of illness. Have own box of classroom supplies to avoid sharing items. Remind student to clean her workspace before/after centers if not done by adult in the classroom. Allow to bring support stuffed animal to school as needed.

**Health Plan:**

- See attached Health Plan for medical accommodations.

## Notice of Parent and Student Rights

This is a notice of your rights under Section 504 of the Rehabilitation Act of 1973. These rights are designed to keep you fully informed about the District's decisions about your child and to inform you of your rights if you disagree with any of those decisions.

1. The parent has a right to participate in the Section 504 team meeting to determine eligibility, program, placement, and discipline-related issues. The parent shall receive advanced notice of team meetings. The parent is not entitled to a postponement of a Section 504 team meeting, but may receive one after initiating a request.
2. The parent shall receive copies of all team assessments and documents related to the District's Section 504 process related to his/her child.

The school site 504 Coordinator is listed below. Should a parent have any concerns or questions regarding these rights, the process, or any other related issue, please contact the person listed below. If an issue cannot be resolved at the site and the parent wishes to discuss the matter further, contact the District Section 504 Coordinator:

**District 504 Coordinator:**

[REDACTED]  
Director of Student Services  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]

**Site Administrator:**

**Phone #:**

**General Description or Comment:**

4. The parent has a right to a hearing to resolve disagreements with the District relating to assessment needs, eligibility, program, placement-related service needs, and issues related to discipline (e.g. relationship of behavior to disability; appropriateness of placement). A request for hearing must be filed in writing.

**General Description or Comment:**

5. Upon such request, an impartial hearing officer shall be retained by the District. The process for the hearing and applicable rights of parents are set forth in District regulations.